



Teaching at Concordia

CENTRE FOR TEACHING & LEARNING SERVICES

Special Session for Part-time Faculty, Sponsored by CUPFA

Sunday, January 25, 2009

9:00 – 4:15

Loyola Campus: AD 308

This one-day session on teaching at Concordia will offer a supportive environment in which to learn and practice a variety of pedagogical techniques to facilitate the active engagement of all learners. We will also review how this generation is different from those we have taught in the past, and provide an introduction to the Code of Conduct. It is expected that this session will be of value to members at all levels of teaching experience, and we especially encourage relatively new instructors (i.e., less than 30 credits of seniority) to take advantage of this opportunity. Lunch and refreshments are provided.

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| 9:00-9:15 | <i>Welcome</i> | Leslie Cohen, Vice-President, Professional Development and Training, CUPFA |
| 9:15-9:45 | <i>Teaching Issues and Concerns</i> | Kate Bligh, CUPFA representative, CTLS Advisory Committee; (P-t-F, Theatre and English Depts) |
| 9:45-11:00 | <i>Teaching for Understanding</i> | Olivia Rovinescu, Director, Centre for Teaching & Learning Services |
| 11:00-11:15 | <i>Refreshments</i> | |
| 11:15-11:45 | <i>Generation Me</i> | David Tabakow, Counseling and Development |
| 11:45-12:15 | <i>Academic Code of Conduct</i> | Catherine Bolton, Vice Dean, Arts and Science |
| 12:15-1:15 | <i>Lunch</i> | |
| 1:00-1:15 | <i>Coffee/Dessert</i> | Review of CUPFA services; Leslie Cohen |
| 1:15-2:30 | Workshop A (choice of workshop) | Instructional Skills: (Olivia Rovinescu) Assessment: (Janette Barrington, Teaching Consultant, CTLS) Presentation Skills (Kate Bligh) |
| 2:30-2:45 | <i>Refreshments</i> | |
| 2:45-4:00 | Workshop B (choice of workshop) | Instructional Skills: (Olivia Rovinescu) Assessment: (Janette Barrington) Presentation Skills (Kate Bligh) |
| 4:00-4:15 | <i>Wrap-up</i> | Kate Bligh |

RSVP (by Thursday, January 8, 2009): cupfa@alcor.concordia.ca

There are limited places available; please reserve as soon as possible.

Questions? Please contact vipcupfa@yahoo.com

After lunch, participants may choose two of the following sessions:

Instructional Skills:

In this workshop, participants will focus on course and lesson design and experiment with active learning activities that help students connect with the subject matter in ways that help them discover, retain and construct knowledge.

Grading and Assessment:

This workshop will address critical issues involved in assessing student learning. We will evaluate different assessment methods and learn to develop an assessment strategy that is aligned with the objectives of your course and takes into account the different ways students learn. The session will include setting and communicating grading standards and developing criteria for assessment.

Presentation Skills:

This workshop will cover key recommendations for vocal and physical technique in the classroom, as well as recommendations for audience interaction and question asking & answering.